

## WRIGHT MIDDLE

111 Hwy 71  
Abbeville, SC 29620

**GRADES** 6-8 Middle School

**ENROLLMENT** 483 Students

**PRINCIPAL** Charles A. Costner 864-366-5998

**SUPERINTENDENT** C. Michael Campbell, Ph.D. 864-459-5427

**BOARD CHAIR** Dr. C. Allen Kolb 864-366-9681

## THE STATE OF SOUTH CAROLINA

### ANNUAL SCHOOL REPORT CARD

# 2003

#### ABSOLUTE RATING:

#### AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	6	31	12	0

#### IMPROVEMENT RATING:

#### UNSATISFACTORY

#### ADEQUATE YEARLY PROGRESS:

#### NO

This school met 13 out of 21 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

#### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

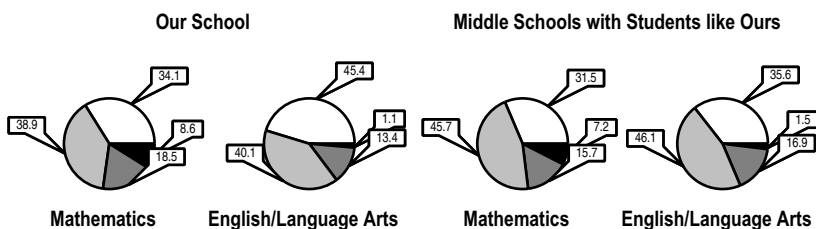
**FOR MORE INFORMATION, VISIT WEBSITES AT:**




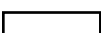
[WWW.MYSCSCHOOLS.COM](http://WWW.MYSCSCHOOLS.COM)

[WWW.SCEOC.ORG](http://WWW.SCEOC.ORG)

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
2001	Average	Below Average	N/A
2002	Average	Below Average	N/A
2003	Average	Unsatisfactory	No
2004			

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**NOTE:** Science and social studies are to be included in the 2005 school report card.

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	<b>Teachers</b>	<b>Students</b>	<b>Parents</b>
Number of surveys returned	28	160	45
Percent satisfied with learning environment	64.3%	84.4%	84.1%
Percent satisfied with social and physical environment	89.3%	86.9%	74.4%
Percent satisfied with home-school relations	46.4%	89.2%	86.0%

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	477	98.7	45.4	40.1	13.4	1.1	14.5	17.6
Gender								
Male	241	98.3	52.5	34.4	12.2	0.9	13.1	17.6
Female	236	99.2	38.5	45.6	14.6	1.3	15.9	17.6
Racial/Ethnic Group								
White	221	98.6	23.9	51.2	22.5	2.3	24.9	17.6
African-American	248	98.8	65.4	30.3	4.4	N/A	4.4	17.6
Asian/Pacific Islander	3	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Hispanic	3	100.0	N/A	N/A	N/A	N/A	N/A	17.6
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status								
Not disabled	411	99.8	41.9	42.1	14.7	1.2	16.0	17.6
Disabled	66	92.4	75.0	22.9	2.1	N/A	2.1	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	477	98.7	45.4	40.0	13.4	1.1	14.5	17.6
English Proficiency								
Limited English proficient	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-limited English proficient	477	98.7	45.5	39.9	13.5	1.1	14.6	17.6
Socio-Economic Status								
Subsidized meals	288	99.0	59.5	33.1	7.1	0.4	7.4	17.6
Full-pay meals	189	98.4	24.2	50.6	23.0	2.2	25.3	17.6

Mathematics								
All students	477	99.2	34.1	38.9	18.5	8.6	27.0	15.5
Gender								
Male	241	99.6	34.2	36.9	19.1	9.8	28.9	15.5
Female	236	98.7	33.3	41.2	18.0	7.5	25.4	15.5
Racial/Ethnic Group								
White	221	99.1	14.4	38.4	31.9	15.3	47.2	15.5
African-American	248	99.2	52.4	39.0	6.5	2.2	8.7	15.5
Asian/Pacific Islander	3	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Hispanic	3	100.0	N/A	N/A	N/A	N/A	N/A	15.5
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status								
Not disabled	411	100.0	28.4	41.1	20.7	9.7	30.4	15.5
Disabled	66	93.9	75.9	22.2	1.9	N/A	1.9	15.5
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	477	99.2	33.8	39.1	18.5	8.6	27.2	15.5
English Proficiency								
Limited English proficient	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-limited English proficient	477	99.2	33.6	39.2	18.6	8.6	27.2	15.5
Socio-Economic Status								
Subsidized meals	288	99.7	44.1	43.0	9.2	3.7	12.9	15.5
Full-pay meals	189	98.4	18.2	33.1	32.6	16.0	48.6	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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**PACT PERFORMANCE BY GRADE LEVEL**

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2002	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	137	N/A	47.4	31.9	17.0	3.7	20.7
	Grade 7	178	N/A	36.6	44.0	17.7	1.7	19.4
	Grade 8	137	N/A	32.8	45.0	18.3	3.8	22.1
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	165	99.4	47.1	33.1	17.8	1.9	19.7
	Grade 7	133	98.5	38.8	52.1	7.4	1.7	9.1
	Grade 8	179	98.3	48.5	38.0	13.5	N/A	13.5

Mathematics								
2002	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	137	N/A	40.3	35.1	17.9	6.7	24.6
	Grade 7	178	N/A	39.4	25.1	22.3	13.1	35.4
	Grade 8	137	N/A	39.7	39.7	13.0	7.6	20.6
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	165	100.0	32.9	31.6	20.9	14.6	35.4
	Grade 7	133	98.5	31.7	37.4	21.1	9.8	30.9
	Grade 8	179	98.9	36.8	46.6	14.4	2.3	16.7

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 483)				
Students enrolled in high school credit courses (grades 7 & 8)	13.7%	Up from 12.0%	12.4%	14.4%
Retention rate	2.7%	Up from 1.3%	3.0%	2.3%
Attendance rate	95.1%	Down from 95.5%	94.8%	95.2%
Eligible for gifted and talented	10.8%	Down from 11.1%	12.4%	13.6%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	12.8%	Down from 14.3%	15.2%	14.1%
Older than usual for grade	5.2%	Up from 4.8%	4.3%	4.9%
Suspended or expelled	2.7%	Up from 1.3%	1.2%	1.3%
Annual dropout rate	0.0%	No change	0.0%	0.0%

Teachers (n= 33)				
Teachers with advanced degrees	39.4%	Up from 34.3%	45.2%	47.1%
Continuing contract teachers	97.0%	Up from 80.0%	80.0%	82.5%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	81.8%	Down from 85.7%	82.7%	84.3%
Teacher attendance rate	95.7%	Up from 94.7%	94.8%	95.0%
Average teacher salary	\$37,312	Down 0.5%	\$38,924	\$39,924
Prof. development days/teacher	6.4 days	Down from 6.7 days	11.0 days	10.7 days

School				
Principal's years at school	4.0	Up from 3.0	4.0	3.0
Student-teacher ratio	18.8 to 1	Down from 20.5 to 1	20.9 to 1	21.0 to 1
Prime instructional time	90.0%	Up from 89.2%	88.3%	88.9%
Dollars spent per pupil*	\$18,690	Up 238.5%	\$5,699	\$5,854
Percent spent on teacher salaries*	67.0%	Up from 66.6%	62.0%	62.0%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	93.1%	Up from 83.5%	96.0%	94.8%
SACS accreditation	yes	N/A	yes	yes

\* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
<b>N/A</b>	Not Applicable	<b>N/C</b>	Not Collected	<b>N/R</b>	Not Reported	<b>I/S</b>	Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

The 2002 - 2003 school year has been a promising year of transition and change. The new J.S. Wright Middle School has provided our students with a learning environment that is more productive for the needs and demands of today's society. Along with the advances that have been made in curriculum and school safety, the students have exhibited a greater sense of pride since they have been able to attend a new school. On behalf of the faculty and staff of J.S. Wright Middle School, I would like to thank all of the taxpayers of Abbeville County and the Abbeville County School Board for their assistance in providing the means and support to build a new J.S. Wright Middle School. Listed below are just some of the positive accomplishments of our students, teachers, and community members for the 2002 - 2003 school year:

Twenty-one of our 8th grade students qualified as Junior Scholars.

Two students qualified as Duke - TIP Scholars.

95% of our Algebra I students passed the S.C. End - of - Course Test.

All of our WMS Athletic Teams had a successful year.

WMS B.A.T. Team rewarded students for the "Wright" behavior throughout the year.

WMS Renaissance program recognized students for academic accomplishments.

Mrs. Renee McCaslan was selected as Teacher of the Year.

Milliken employees continued to support WMS by providing mentors for our students.

This year J.S. Wright Middle School became a Title I school. As a result, the school's curriculum was enhanced through the purchasing of extra materials such as vocabulary books, math workbooks, and twenty-five computers for our CCC Lab. Our teachers have shown an on-going commitment to utilizing any and all resources available to help each child succeed. They continue to participate in vertical teaming sessions with Long Cane Elementary, Westwood Elementary and Abbeville High School to help improve the transition from one school to the next.

We appreciate all of our parents and volunteers for their time and support. Our PTO program is continuously growing and through their support every classroom has a new television.

J.S. Wright Middle School is a school where the children come first and where every child is challenged.

Charles A. Costner  
Principal

**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**DEFINITION OF ADEQUATE YEARLY PROGRESS**

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.